

<p>Querido Soldado: Write then send a letter to a Spanish-speaking soldier (20)</p>	<p>Volunteer at event with Spanish speakers. Write a reflection, in Spanish, of how your knowledge of Spanish helped you at the event. (40)</p>	<p>Learn a school appropriate Spanish joke (not an English joke you translate) and teach it to the class. Be prepared to explain your joke by using only Spanish (10)</p>	<p>Make music video to Spanish language song - Must "sing" chorus & match images to lyrics. (more than a video of you sitting in front of your computer singing) (40)</p>
<p>Record yourself ordering food in Spanish with a Spanish-speaking waiter/cashier (10)</p>	<p>Say Yeah! TV - watch 15+ minutes of this Monday night MTV webcast and participate in the live chat http://sayyeah.tv/ (20)</p>	<p>Meme Martes - Select a short activity www.mememartes.tumblr.com (10) Submit your own activity to MemeMartes (20)</p>	<p>Spanish Graffiti Documentary - document graffiti around Houston that uses Spanish and interpret meanings. Speak w/me before starting this. (40)</p>
<p>Investigador Privado - Prepare PI report for client wanting to know all about a famous Spanish speaker. Consider: Who hired you? What do they want to know and how you give them their money's worth. <i>Not</i> a biography (40)</p>	<p>Read a Culture Corner survey & compare/ contrast yourself w/the subject(20): http://www.nclrc.org/cultureclub/collection/hangout/spanish.html OR Conduct your own - using their same survey questions w/a native speaker (30)</p>	<p>A Quien le Importa. Analyze consecutive issues of newspapers or magazines to determine what the topics of interest to their audience are. Speak with me before starting this project. (30-40)</p>	<p>Signs of Houston documentary - document Spanish signs around Houston and interpret meanings. Speak with me before starting this activity. (30)</p>
<p>News reaction - Analyze Spanish-speaking reactions to a U.S. news event (20-30)</p>	<p>Reality TV Venn Diagram - Compare a Spanish language reality show to a similar American show. Your project must provide evidence that you have watched the shows. (20)</p>	<p>Accents/Pronunciation presentation - Research and present on specific accent or pronunciation (Where? Why? How does it sound?) (20)</p>	<p>Newscast. Watch a local or national newscast in Spanish. Record the date/time & channel and what stories they cover. Use the "Noticias diarias" form. (20)</p>
<p>Race/Religion Profile. Speak with me before initiating. (30)</p>	<p>A Day in the Life - Seek out a Spanish-speaking teen in another country and learn about what a typical 24 hour period is like in their life (30)</p>	<p>Volunteer to read in Spanish to kids at a library branch or elementary school (40)</p>	<p>Research a famous Spanish speaker and role play them giving an interview. Speak with me before starting this project. (30-40)</p>
<p><i>#Trending</i> (20) Look up a Spanish-speaking city/country http://trendsmap.com/ Identify & interpret 2-4 trends (that are comprehensible to you!) happening there right NOW. Include multiple tweets per trend. Explain how it reflects Cultures & Communities</p>	<p>Pledge of Allegiance - Create a poster presentation on a Spanish-speaking country's flag (history, significance, meaning) (20)</p>	<p>Scout an opposing team - take on the role of a die hard fan preparing a scouting report for fellow fans on an opposing team. The team that you scout must be from a Spanish-speaking country. (20-30)</p>	<p>Spanish-Speaking Dictator project. Speak with me before starting this project. (30)</p>

<p>“So, You Think You Can Dance?” (40) Learn steps to a Spanish/Latin dance style and create a presentation that introduces the music & dance style, and teaches the moves. <i>You must schedule class time.</i> Helpful resource: http://ow.ly/hPJ5z keep scrolling!</p>	<p>Film shorts: http://fbabc.abc.es</p> <p>Select a Spanish short film and design your own activity or a class lesson (20-60)</p>	<p>Zambombazo Complete a cultural activity (20-40) http://zachary-jones.com/zambombazo/ (do not select grammar activities...ask if you're unsure) OR Create your own activity that mimics those found on this site (30-50)</p>	<p>Learn a Spanish nursery rhyme and teach it to the class. You will teach it without using English. You must find the nursery rhyme in Spanish and must speak with me at least 2 days ahead of time to schedule your presentation. (20-30)</p>
<p>Alt.Latino Podcast. Listen to an episode of this podcast and write a review of the show. What did you learn about Spanish language music? What songs did you like/dislike? Did you agree/disagree with any of the points the hosts made? http://www.npr.org/series/alt-latino/ (30)</p>	<p>TopLatino Podcast. http://www.toplatino.net/#pr og (It says Podcast on the right, just hit play. You can also download it from iTunes, just search TopLatino in the podcasts) Listen to this Top 40 show from Peru in its entirety. Compare/ Contrast the hits on her program vs. what's popular in the US. What songs are the same? Were you surprised? Did you understand any of the commentary? What was your favorite song? Least favorite? (30)</p>	<p>Billboard Top 10. Check out the top songs on Billboard's Hot Latin chart & listen to them http://www.billboard.com/charts/latin-songs#/charts/latin-songs</p> <p>What kind of music is each song? Who do you think the fans are of each band? After listening, do you see why they are in the Top 10 or are some surprising? (30)</p> <p>Make your own podcast in which you play snippets of each song and offer your commentary (40-50)</p>	<p>“So, You Think You Can Dance?” (40) Learn steps to a Spanish/Latin dance style and create a presentation that introduces the music & dance style, and teaches the moves. <i>You must schedule class time.</i> Helpful resource: http://ow.ly/hPJ5z keep scrolling!</p>
<p><i>Speak With Your Hands</i> Create a presentation that teaches gestures used by Spanish speakers in THREE different countries to communicate. Cite sources and be clear about which countries use which gestures. Resources: http://ow.ly/hNAjM (30)</p>	<p>Cool Facts: Check out this presentation of 13 Cool & Interesting Facts About the Spanish Language. http://www.speakinglatino.com/13-cool-and-interesting-facts-about-the-spanish-language/ Identify which you find to be the coolest fact and which is the most interesting fact. Then do your own research and add 4 cool and interesting facts to the list. (20)</p>	<p>¿Qué es Chicano? Video presentation. Find and interview 3 family members representing three generations (grandparent, parent, child) of the same family on the topic of what the word <i>Chicano</i> means to them. The subjects do not need to be Spanish speakers but should be of Mexican heritage. (20-40)</p>	<p><i>30 Years Later.</i> 30 years ago, Argentina and England went to war over disputed land. Listen to these 3 reports http://ow.ly/eDm4J http://ow.ly/eDm62 http://ow.ly/eDmaM What did you learn from these reports? How do you see history repeating itself? Why is it difficult to label what is good vs bad, who is a hero vs villain? Which side do you support? (30)</p>

<p>Fantasy de beisbol Venezolano - http://ow.ly/eVFJa Did you know they play professional baseball during the winter in Venezuela & other countries? Create your own team and compete in this fantasy league run by a newspaper in Venezuela (30) Earn ongoing points by creating a fantasy league with your classmates.</p>	<p>Held Hostage - http://www.thisamericanlife.org/radio-archives/episode/409/held-hostage Listen to this story (20min) about how Columbian kidnapping victims and their families cope. How did they get in this situation? Who are the players? Is kidnapping ever OK? Reflect on how this impacts you. What would your radio message be to a loved one who hears you but can't respond? (20)</p>	<p>Los Presidentes - http://ow.ly/gCzA5 Choose a Spanish-speaking country and investigate its presidents. Select 8 of the presidents and use the above link to create a deck of Presidential Trading Cards. If there have been fewer than 8 presidents, create cards for all of your country's leaders. (40 for fewer than 8, 50 for 8. Please provide hard copies)</p>	<p>www.Latination.tv View any segment aired by this show (most are about 4 min). State how this story relates to Cultures & Communities and tell me what you learned. If applicable, do you have an opinion on the story? (20) *You may use multiple stories</p>
<p>Peru's Potato Culture http://ow.ly/hnxRL Listen to the report. What threats are discussed? How are they combating threats? What do potatoes represent? What cultural aspects are discussed? (20)</p>	<p>Anuncio de la Semana - Find a Spanish commercial that you comprehend and design a class activity. If you need inspiration, this cheat sheet may be helpful http://ow.ly/hAxJs (30)</p>	<p><i>Shock Cultural:</i> Interview someone from a Spanish-speaking country about the 3 biggest culture shocks they have experienced in the U.S. (20) You may also report on an American's culture shocks while visiting Spanish speaking countries (10)</p>	<p>Clase de Cocinar! http://www.youtube.com/user/ChefDefa Follow along with Chef Defa as he teaches you a recipe. Document your experience of both cooking and how well you understood his commentary. Preview the video for your ingredients! (40)</p>
<p>Spanish Slang Quiz (20) *Parent permission required* http://ow.ly/hCZfl Take this 10 question quiz on Spanish Slang. To get 20pts, you must research the correct responses to all questions that you missed and you will write a report on our research findings.</p>	<p>¿Qué dicen los animales? (30) http://ow.ly/hNwPR Watch this video to learn the different sounds animals make in Spanish. Create a presentation that compares the sounds to English and teaches them to other students.</p>	<p>"Where is Cuba Going?" http://ow.ly/hNAck Read this article and note 5 interesting facts or things you learned and 10 differences the author notes between how things are and how they were. Where do you think Cuba is going? (20)</p>	<p>Cortometrajes: Spanish film shorts (30) http://ow.ly/hP4Vg View a short film based on the Spanish Civil War and complete the activities listed in the viewing guide that follows each video. You may complete multiple videos for 30 points each.</p>
<p><i>Start a Revolution!</i> (20) http://ow.ly/hNABG Read about a student protest leader in Chile. What did you learn? Did Camila choose fame or did fame choose her? Do you agree with her politics? Could a student leader become this powerful in the US?</p>	<p><i>Riot Grrrr!</i> Read about an all-female Mariachi band http://ow.ly/jyoiR Check their FB http://ow.ly/jyora How is this story cultural? What challenges do they face? What is the significance of their band name? Are they a legit Mariachi band? (20)</p>	<p><i>Party like it's 1999!</i> Research how a holiday is celebrated in 3 different Spanish-speaking countries. OR find a holiday that is only celebrated in a specific Spanish-speaking place and report on its cultural significance (20)</p>	<p>Student Choice: Students may make a proposal for a project not listed here. Student proposals must be approved by the teacher before beginning to work on it.</p>